

Research Article

THE MEANINGS AND PRINCIPLES OF TRAINING THROUGH ETHICS AND RELIGION FOR ELEMENTARY SCHOOLS' PROGRAMS IN VIEW OF IRAN'S LEADER

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ABSTRACT

The aim of this research is analysis of concepts and principles in treating views of leader and its proofs in Primitive levels text books. Research method is descriptive. Leader's statements about this subject and text books are under research. The first step was surfing on leader's site and collecting points about this subject. Then concepts and principles in treating were searched in primitive text books. They were adapted and hypotheses were prepared for analyzing. The first hypotheses showed that there was adaptation between leader's point of views and text books accept behavioral and trustfulness concept. The second one proved that adaption again but wickedness. The third one like formers was correspondent except pray concepts. The last one showed that there were adaption among Islamic treating and leader's point of view in text books but it should be take care about wickedness points in text books.

Keywords: *Moral Education, Religious Treating, Wickedness, Moral and Religious Virtues*

INTRODUCTION

Because of the important role of on destiny of human and society morality and moral training have been the focus of attention of human scholars and religious leaders. Most part of religious doctrines of Jesus, Christian, Islam and other religions include moralities and most part of activities of saints of different religions is formed by moral training (Davoodi, 2006)

The great status leader talks on the huge event of the holy prophet's mission (pub) as follows: "This mission was in fact inviting people to the realm of rational, moral and lawful training. These are the things to which the comfort and developing life of human being needs (Lectures, 2009).

Even though the importance of education is obvious, it has been of great importance in this specific era. And because of this reason the cultural modifications and changes in the system of values has made the need to a training system in correspondence with the changes more clear so that if one person has progressed in other aspects of training like rational, physical, social, etc, he won't get the necessary successes unless he has moral training and he will get unbalanced. Perhaps ignoring moral training will cause effacing Positive effects of other aspects of training (Samadhi *et al.*, 2002).

Paying attention to religious training can get a person to many virtues and honors and it's a dynamic process which constantly impels the trainee to become better and get to peaks of humanity and virtue (Mohases, 2013).

Therefore considering the religious and moral aspects of training in today's world, and the importance of education in Islam and Islamic republic government and its importance from the view point of Islamic leader, and also compiling strategic document of the system of education in our country, examining the principles of education especially the principles of religious and moral training and also examining the amount of its reflection in the content of course books seem necessary.

Moral and religious training is one of the inseparable necessities of today's societies. Religious training is one of the factors which results in personal and social and also earthy and other worldly of the human being to arrive at one should know the proper training factors and provide achieving backgrounds to the above mentioned values.

As it was mentioned through reliance on education one can make the human get at growth and his human perfection. In this regard religious and moral training have been one of the studies of the scholars of

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training, behavioral and religious sciences, and because of its importance in the life of today's man it has attracted the views. Following it moral training is also one of the necessities of human societies and one can rescue human societies from falling in immoral dangerous cliff through reliance on moral training.

From the viewpoint of the great status leader, training means blossoming talents and it includes a wide meaning which includes manifestation of physical, mental, scientific and moral health of the man who is aimed to pave the path and develop towards perfection. That is, training objectives have a special broadness which include all human gifts such as moral training and spiritual development (Shobkalaee, 2010).

Religious and moral trainings have cohesion to each other (Salahshoori, 2011) in a research says that although there is a close relationship between three concepts of (moral training, spiritual training, and religious training), one can say that the goal of moral training is spiritual training, and the goal of spiritual training is religious training. He also says that the first step of training is religious training, and the goal of moral training is spiritual training, and the final goal of spiritual training is religious training. Therefore, the highest level of training is religious training.

Few societies can be found that do not deal with religion and religious training. Human societies have not only been religious, but they also consider religion as a necessary issue (affair) the realm of education has been influenced by religion in recent years. For this reason in education two categories have got great attention 1. religious training 2. The role of religion in education (Davoodi, 2011).

On the priority of paying to moral values the great status leader says:

“We consider moral and spiritual values necessary for a youth, the importance of which is more than knowledge; we believe that our revolution was due to these values. Because of the importance and necessity of moral values these values should be placed within the system of training and teaching.”

For this reason while presenting the proper educational plan The great status leader recommends that from modesty of sincerity, kindness in relation to God's slaves, solidity against the enemies, self sacrifice and not giving authenticity to rank and position and neglecting one's children and one's welfare and health easily for the sake of God is of basic essences and is the highest value for which we should undergo difficulties and try and use it in our trainings and in practice (Shobkalaee, 2010).

One of the points that the great status leader refers to is the role of symbol (pattern) for training in morality. He says that the teachers are those who shape the personalities, complete them. It's not enough just to say few words in class and hope that the student learns them. All your behaviors, movements, trait and morality directly influence these addressees and form them (lectures, 2013).

The great status leader on moral training says: our morality depends on education. Some complain that why they don't go forward from the viewpoint of morality. Of course it's true that we accept that in moral ground one should go forward. But its necessary condition is that we should have a pattern for our youths. Patterning is one of the basic affairs (Lectures, 2012).

As it was mentioned before, the holy prophet (pbuh) has emphasized his mission to complete moral good nesses. In this regard the great status leader says that mission was in fact inviting people to the realm of rational, moral, and lawful training. These are the things that the relaxed and developing life of the man needs.

The thing that should be taken into account in moral training is paying attention to mean qualities and moral virtues. We should try to train the children effectively through reinforcing moral virtues and try to put aside the moral mean qualities.

On reinforcing the virtues and the result of getting addicted to mean qualities, the great status leader says: Poverty, illiteracy, mean qualities, destructives wars, the use of chemical bombs, tyranny, aggression, cunning, lie, unreasonable demands of super powers and governments to/against their people, and hardness most of the nations all result from the lack of purification of soul & getting addicted to moral mean qualities, sensual contamination are the cause of man's misfortunes, and just by moral refining one can fight against the differences, secularism, greediness, malevolence and non human desires.

The growth of Islamic society from the maternal and spiritual points of view would encourage and arise interest of the other nations to pave the path of Islam. Regardless of benefitting from the progressive

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science of complicated technology and manufactures the big countries of the world are deprived of the real and human fortunate and anxieties, cheerlessness, being away from spirituals and human virtues, frag mentality of the family and effacing the relationship of parents and children are of these problems (Lectures, 1991).

On the necessity of religion and religious training the great status leader says: Our dear youths can do this with religious cognition, God's cognition, mankind cognition and correct religious deeds. Today the realm of social problems is also the real of religious problems. Attendance in huge ceremonies which exist in Islamic republic repetitively, from Friday prayers to February 11th demonstration, all of them are religious issues. Through these methods and actions make your soul that clean and luminous heart more resolved.

In educational system of Islamic republic of Iran it has been tried the training of students to have a religious nature (Bagheri, 2003). It means that it should make the children and adolescents familiar with duties and religions, develop the belief bases in them, raise them while being respecter to the principles and doer of religion and fertilize their God and humane nature (Ahmadi, 2005).

Since today's world is the world of tendency to moralities and religion, and considering the presentation of basic modifications document and changes in course books and regarding the above mentioned materials and the importance of the issues and knowing that moralities and religion have been put emphasis on in the words of The great status leader, but up to now there has been less studies on concepts and principles of religious and moral training from the view point of him. So the present research is to examine this question that what are the concepts presented in the Lectures of the leader on religious and moral training, and whether there is a correspondence and cohesion between his opinions and the content of the books of primary schools or not.

In this research the descriptive method of research which is the expresser of the status of the thought and wisdom of the great status leader in this regard has been used. Through this method the amount of reflection and correspondence of religious and moral contents of the primary school books (2nd to 6th grades) in the views of the leader are shown. The statistical population being studied in this research includes primary school books including the holy Quran, and heavenly gifts of grades 2-6 during 2013-2014 educational year. Set of lectures of the great status leader on different occasions, his training opinions, asking for decrees, judicial decrees in which key words on religious and moral training or morality and religion have been mentioned which have been extracted through subjective search on internet sites and they have been studied in this research.

The sample volume of this research includes the collection of all speeches and training opinions of the great status leader which have been uttered on religious and moral training from the time of being chosen to leadership until 2013. In fact census method has been used to determine the sample volume.

The content of primary school's books including the Holy Quran and heavenly gifts which relate mostly to religious and moral training has been examined in this study.

Collecting data is through library and internet. The concepts being studied in the words of the leader found through subjective search and subjective collecting of the presented concepts in his words are about 400 pages and the concepts of religious and moral virtues and mean qualities have been extracted through word for word software in Word 2010, then they have been identified, encoded and have been made ready to analysis.

RESULTS AND DISCUSSION

Findings

1. The viewpoints and opinions of the great status leader on moral training are considered by programmers and authors.

The results achieved of the first minor hypothesis are that there is not any meaningful relationship from the viewpoint of statistics between the frequencies of the presented moral concepts in leader's Lectures and the course books. But they have correspondence in 2 concepts of patterning and confidence and so the research hypothesis was somehow confirmed.

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On the findings of this hypothesis one can say that the concepts of moral training in course books of the system of Islamic republic are based on Islam. From the other hand, the leader's views on this hypothesis are also influenced by Islam. That's, they both emerge (result from) the same source. So it's natural to exist harmony between these two opinions.

2. The viewpoints of the great status leader on moral mean qualities are considered by programmers and authors.

On the findings of this hypothesis one can say that even though from the view point of statistics there is congruence between the opinions of the great status leader and course books, in practice few points on moral mean qualities have been presented in the present course books. In fact, religious and moral trainings include both virtues and paying to religious and moral mean qualities. So it's necessary to present moral mean qualities in the contents of course books, too.

3. The viewpoints of the great status leader on religious training are considered by programmers and authors.

To talk on this hypothesis it should be noted that most of the religious concepts regarded by The great status leader have manifestation in course books from statistical view, but it's necessary to pay religious concepts according to Islam emphasis on beseech and praising God in the contents of course books the course programmers try more to consider these concepts.

4. In course programs of primary school the goals have been compiled in accordance with principles of religious and moral training elaborated by the great status leader.

Through study on concepts and principles eying considered in leader's thoughts and course books and testing the hypotheses it's observed that in most cases there is congruence between the concepts being studied in Lectures and course books. And sometimes some of the principles of religious and moral training being considered in course books may have been paid less attention in the Lectures of

The great status leader because of his viewpoints. But the point is that creative viewpoints and new thoughts of the great status leader in this regard relate to religious and moral training and also to religious and moral mean qualities. In general, in course books the point of mean qualities must be considered more because respecting moderation and teaching virtues and mean qualities are the necessity of creating a healthy and prosperous society.

Therefore this hypothesis that the course books of primary school (period) have been compiled in correspondence with religious and moral principles is confirmed. But it's necessary that religious and moral virtues are paid attention along with.

Discussion and Conclusion

Lectures of the great status leader on different fields especially on training subjects are a complete guidance for programmers and authors of course books. His emphasis on different training problems and issues results from his deep attention to the problem of education in an Islamic society. So it's necessary for the authors through the complete study of his wisdom get necessary use of his thoughts and the way he has planned for the future of the country.

To do so it's necessary his thoughts especially on religious and moral virtues and mean qualities in the era at which different kinds of cultural and western civilization threats threat our society are examined, researched, searching and studied. Therefore, the following points must be studied:

The role and importance of Islamic education from the view point of the great status leader on training the new generation through the use of new methods and thoughts in all educational levels from primary school to secondary schools and even in human science books of universities and vocational study centers.

The role and importance of trainer in training the trainees especially because in their views they consider the trainer as a guide and a trainee as a pure and earnest human who is at the trainer's hands.

The new issues which arise in today's world of education which because of threats of western world against the world of Islam they should be taught to students so that they get the necessary cognitions (awareness) towards the problems such as world insurgent, resistance against tyrants, world superpowers, etc.

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The religious and moral concepts mentioned by the great status leader should be written in course books while the course books lack these concepts along with religious and moral principles, and the content which causes the familiarity of students with some aspects of moral training which have negative consequences and a person must do should be emphasized. The concepts such as lie, wastefulness, and bothering the others should be examined and used in course books.

It's also necessary the relationship between moral and religious virtues and mean qualities, and its effect on the health of training the society must be examined. It should be examined that through familiarity with the concepts of religious and moral wicked act it's tried to pay attention to Islamic and religious training of the students from the childhood.

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